

**SCIENCE**  
**PROBLEMS.UZ**

ISSN 2181-1342

Actual problems of social and humanitarian sciences  
Актуальные проблемы социальных и гуманитарных наук

**Ijtimoiy-gumanitar  
fanlarning dolzarb  
muammolari**

Son 11 Jild 4

**2024**

# **SCIENCEPROBLEMS.UZ**

## **ИЖТИМОЙ-ГУМАНИТАР ФАНЛАРНИНГ ДОЛЗАРБ МУАММОЛАРИ**

*№ 11 (4) - 2024*

**АКТУАЛЬНЫЕ ПРОБЛЕМЫ СОЦИАЛЬНО-  
ГУМАНИТАРНЫХ НАУК**

**ACTUAL PROBLEMS OF HUMANITIES AND SOCIAL SCIENCES**

**ТОШКЕНТ-2024**

## **БОШ МУҲАРРИР:**

Исанова Феруза Тулқиновна

## **ТАҲРИР ҲАЙЪАТИ:**

### *07.00.00-ТАРИХ ФАНЛАРИ:*

Юлдашев Анвар Эргашевич – тарих фанлари доктори, сиёсий фанлар номзоди, профессор, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Мавланов Уктам Махмасабирович – тарих фанлари доктори, профессор, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Хазраткулов Абдор – тарих фанлари доктори, доцент, Ўзбекистон давлат жаҳон тиллари университети.

Турсунов Равшан Нормуратович – тарих фанлари доктори, Ўзбекистон Миллий Университети;

Холикулов Ахмаджон Боймаҳамматович – тарих фанлари доктори, Ўзбекистон Миллий Университети;

Габриэльян Софья Ивановна – тарих фанлари доктори, доцент, Ўзбекистон Миллий Университети.

Саидов Сарвар Атабулло ўғли – катта илмий ходим, Имом Термизий халқаро илмий-тадқиқот маркази, илмий тадқиқотлар бўлими.

### *08.00.00-ИҚТИСОДИЁТ ФАНЛАРИ:*

Карлибаева Рая Хожабаевна – иқтисодиёт фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Насирходжаева Дилафруз Сабитхановна – иқтисодиёт фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Остонокулов Азамат Абдукаримович – иқтисодиёт фанлари доктори, профессор, Тошкент молия институти;

Арабов Нурали Уралович – иқтисодиёт фанлари доктори, профессор, Самарқанд давлат университети;

Худойқулов Садирдин Каримович – иқтисодиёт фанлари доктори, доцент, Тошкент давлат иқтисодиёт университети;

Азизов Шерзод Ўктамович – иқтисодиёт фанлари доктори, доцент, Ўзбекистон Республикаси Божхона институти;

Хожаев Азизхон Саидалоҳонович – иқтисодиёт фанлари доктори, доцент, Фарғона политехника институти

Холов Актам Хатамович – иқтисодиёт фанлари бўйича фалсафа доктори (PhD), доцент, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Шадиева Дилдора Хамидовна – иқтисодиёт фанлари бўйича фалсафа доктори (PhD), доцент в.б, Тошкент молия институти;

Шакарров Қулмат Аширович – иқтисодиёт фанлари номзоди, доцент, Тошкент ахборот технологиялари университети

### *09.00.00-ФАЛСАФА ФАНЛАРИ:*

Ҳакимов Назар Ҳакимович – фалсафа фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Яхшиликков Жўрабой – фалсафа фанлари доктори, профессор, Самарқанд давлат университети;

Ғайбуллаев Отабек Мухаммадиевич – фалсафа фанлари доктори, профессор, Самарқанд давлат чет тиллар институти;

Саидова Камола Усканбаевна – фалсафа фанлари доктори, “Tashkent International University of Education” халқаро университети;

Ҳошимхонов Мўмин – фалсафа фанлари доктори, доцент, Жиззах педагогика институти;

Ўроқова Ойсулув Жамолддиновна – фалсафа фанлари доктори, доцент, Андижон давлат тиббиёт институти, Ижтимоий-гуманитар фанлар кафедраси мудири;

Носирходжаева Гулнора Абдукаҳхаровна – фалсафа фанлари номзоди, доцент, Тошкент давлат юридик университети;

Турдиев Бехруз Собирович – фалсафа фанлари бўйича фалсафа доктори (PhD), доцент, Бухоро давлат университети.

### *10.00.00-ФИЛОЛОГИЯ ФАНЛАРИ:*

Ахмедов Ойбек Сапорбаевич – филология фанлари доктори, профессор, Ўзбекистон давлат жаҳон тиллари университети;

Кўчимов Шухрат Норқизилович – филология фанлари доктори, доцент, Тошкент давлат юридик университети;

Ҳасанов Шавкат Аҳадович – филология фанлари доктори, профессор, Самарқанд давлат университети;

Бахронова Дилрабо Келдиёровна – филология фанлари доктори, профессор, Ўзбекистон давлат жаҳон тиллари университети;

Мирсанов Ғайбулло Қулмуродович – филология фанлари доктори, профессор, Самарқанд давлат чет тиллар институти;

Салахутдинова Мушарраф Исамутдиновна – филология фанлари номзоди, доцент, Самарқанд давлат университети;

Кучкаров Раҳман Урманович – филология фанлари номзоди, доцент в/б, Тошкент давлат юридик университети;

Юнусов Мансур Абдуллаевич – филология фанлари номзоди, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Саидов Улугбек Арипович – филология фанлари номзоди, доцент, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси.

#### *12.00.00-ЮРИДИК ФАНЛАР:*

Аҳмедшаева Мавлюда Ахатовна – юридик фанлар доктори, профессор, Тошкент давлат юридик университети;

Мухитдинова Фирюза Абдурашидовна – юридик фанлар доктори, профессор, Тошкент давлат юридик университети;

Эсанова Замира Нормуратовна – юридик фанлар доктори, профессор, Ўзбекистон Республикасида хизмат кўрсатган юрист, Тошкент давлат юридик университети;

Ҳамроқулов Баҳодир Мамашарифович – юридик фанлар доктори, профессор в.б., Жаҳон иқтисодиёти ва дипломатия университети;

Зулфиқоров Шерзод Хуррамович – юридик фанлар доктори, профессор, Ўзбекистон Республикаси Жамоат хавфсизлиги университети;

Хайитов Хушвақт Сапарбаевич – юридик фанлар доктори, профессор, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Асадов Шавкат Ғайбуллаевич – юридик фанлар доктори, доцент, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Эргашев Икром Абдурасулович – юридик фанлари доктори, профессор, Тошкент давлат юридик университети;

Утемуратов Махмут Ажимуратович – юридик фанлар номзоди, профессор, Тошкент давлат юридик университети;

Сайдуллаев Шахзод Алиханович – юридик фанлар номзоди, профессор, Тошкент давлат юридик университети;

Ҳакимов Комил Бахтиярович – юридик фанлар доктори, доцент, Тошкент давлат юридик университети;

Юсупов Сардорбек Баходирович – юридик фанлар доктори, доцент, Тошкент давлат юридик университети;

Амиров Зафар Актамович – юридик фанлар бўйича фалсафа доктори (PhD), Ўзбекистон Республикаси Судьялар олий кенгаши ҳузуридаги Судьялар олий мактаби;

Жўраев Шерзод Юлдашевич – юридик фанлар номзоди, доцент, Тошкент давлат юридик университети;

Бабаджанов Атабек Давронбекович – юридик фанлар номзоди, доцент, Тошкент давлат юридик университети;

Раҳматов Элёр Жумабоевич – юридик фанлар номзоди, Тошкент давлат юридик университети;

#### *13.00.00-ПЕДАГОГИКА ФАНЛАРИ:*

Ҳашимова Дильдархон Уринбоевна – педагогика фанлари доктори, профессор, Тошкент давлат юридик университети;

Ибрагимова Гулнора Хавазматовна – педагогика фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Закирова Феруза Махмудовна – педагогика фанлари доктори, Тошкент ахборот технологиялари университети ҳузуридаги педагогик кадрларни қайта тайёрлаш ва уларнинг малакасини ошириш тармоқ маркази;

Каюмова Насиба Ашуровна – педагогика фанлари доктори, профессор, Қарши давлат университети;

Тайланова Шохида Зайниевна – педагогика фанлари доктори, доцент;

Жуманиёзова Муҳайё Тожиевна – педагогика фанлари доктори, доцент, Ўзбекистон давлат жаҳон тиллари университети;

Ибрахимов Санжар Урунбаевич – педагогика фанлари доктори, Иқтисодиёт ва педагогика университети;

Жавлиева Шахноза Баходировна – педагогика фанлари бўйича фалсафа доктори (PhD), Самарқанд давлат университети;

Бобомуротова Латофат Элмуродовна – педагогика фанлари бўйича фалсафа доктори (PhD), Самарқанд давлат университети.

#### *19.00.00-ПСИХОЛОГИЯ ФАНЛАРИ:*

Каримова Васида Маманосировна – психология фанлари доктори, профессор, Низомий номидаги Тошкент давлат педагогика университети;

Ҳайитов Ойбек Эшбоевич – Жисмоний тарбия ва спорт бўйича мутахассисларни қайта тайёрлаш ва малакасини ошириш институти, психология фанлари доктори, профессор

Умарова Навбахор Шокировна – психология фанлари доктори, доцент, Низомий номидаги Тошкент давлат педагогика университети, Амалий психологияси кафедраси мудири;

Атабаева Наргис Батировна – психология фанлари доктори, доцент, Низомий номидаги Тошкент давлат педагогика университети;

Шамшетова Анжим Караматдиновна – психология фанлари доктори, доцент, Ўзбекистон давлат жаҳон тиллари университети;

Қодиров Обид Сафарович – психология фанлари доктори (PhD), Самарканд вилоят ИИБ Тиббиёт бўлими психологик хизмат бошлиғи.

#### *22.00.00-СОЦИОЛОГИЯ ФАНЛАРИ:*

Латипова Нодира Мухтаржановна – социология фанлари доктори, профессор, Ўзбекистон миллий университети кафедра мудири;

Сеитов Азамат Пулатович – социология фанлари доктори, профессор, Ўзбекистон миллий университети;

Содиқова Шоҳида Мархабобевна – социология фанлари доктори, профессор, Ўзбекистон халқаро ислом академияси.

#### *23.00.00-СИЁСИЙ ФАНЛАР*

Назаров Насриддин Атақулович – сиёсий фанлар доктори, фалсафа фанлари доктори, профессор, Тошкент архитектура қурилиш институти;

Бўтаев Усмонжон Хайруллаевич – сиёсий фанлар доктори, доцент, Ўзбекистон миллий университети кафедра мудири.

---

### **ОАК Рўйхати**

Мазкур журнал Вазирлар Маҳкамаси ҳузуридаги Олий аттестация комиссияси Раёсатининг 2022 йил 30 ноябрдаги 327/5-сон қарори билан тарих, иқтисодиёт, фалсафа, филология, юридик ва педагогика фанлари бўйича илмий даражалар бўйича диссертациялар асосий натижаларини чоп этиш тавсия этилган илмий нашрлар рўйхатига киритилган.

---

**Ижтимоий-гуманитар фанларнинг долзарб муаммолари**” электрон журнали 2020 йил 6 август куни 1368-сонли гувоҳнома билан давлат рўйхатига олинган.

**Муассис:** “SCIENCEPROBLEMS TEAM” масъулияти чекланган жамияти

### **Таҳририят манзили:**

100070. Тошкент шаҳри, Яккасарой тумани, Кичик Бешёғоч кўчаси, 70/10-уй. Электрон манзил:  
[scienceproblems.uz@gmail.com](mailto:scienceproblems.uz@gmail.com)

### **Боғланиш учун телефонлар:**

(99) 602-09-84 (telegram).

**MUNDARIJA**

**07.00.00 – TARIX FANLARI**

<i>Лутфиллаев Ҳамидилло Муродиллаевич</i> “ЖАВОҲИР АТ-ТАФСИР ЛИ ТУҲФАТ АЛ-АМИР” АСАРИНИНГ МАЗМУНИ ВА ТАРКИБИЙ ҚИСМЛАРИ ҲАҚИДА .....	12-17
<i>Эгамбергенов Ҳайтбой Ҳамидулло ўғли</i> ТОШ ДАВРИ АҲОЛИ МИГРАЦИЯЛАРИ (ЎРТА ОСИЁНИНГ ЖАНУБИЙ, ЖАНУБИЙ-ҒАРБИЙ ВА ҚУЙИ АМУДАРЁ ҲУДУДЛАРИ МИҚЁСИДА) .....	18-25
<i>Esonov Ziyodbek Yuldashevich</i> ҚО‘ҚОН ХОНЛАРИ СУЛОЛАСИНИНГ ГЕНЕОЛОГИК ТАҲЛИЛИ .....	26-31
<i>Mamatqulov Bekzod</i> О‘ЗБЕКИСТОНДА XX-АСРНИНГ 20-40-ЙИЛЛАРИДА СANOAT TАРMOQLARINING RIVOJLANISHI VA KADRLAR TARKIBINI SHAKLLANTIRISH JARAYONLARI .....	32-38
<i>Asadova Ra‘no Baymanovna</i> О‘ЗБЕК- HIND MUNOSABATLARINING YANGI BOSQICHGA KO‘TARILISHI: HAMKORLIK ISTIQBOLLARI .....	39-42
<i>Saidova Raxima</i> О‘ЗБЕКИСТОН ВА ИТАЛИЯ MUNOSABATLARINING ME‘YORIY-HUQUQIY MANBALARI ...	43-48
<i>Ortiqov Yosin Abdulboqiyevich, Ergasheva Ra‘no Muzaffarbek qizi</i> AFROSIYOB ARXEOLIGIK YODGORLIGINING O‘RGANILISH TARIXI .....	49-55
<i>Iriskulov Bekzod Jaxongirovich</i> TURKISTON GENERAL-GUBERNATORLIGI BYUDJETINING SARFLANISHIGA DOIR AYRIM MULOHAZALAR .....	56-60
<i>Mirsoatova Sayyora Turg‘unovna</i> QOYATOSH SURATLARIDA IBTIDOIIY DAVR IQTISODIIY HAYOTINING AKS ETISHI .....	61-66
<i>Лухмонов Шахзод Сайфиддин ўғли</i> ВЛИЯНИЕ ДЕНЕЖНОЙ ЭМИССИИ В 1918-1920 ГОДАХ НА СОЦИАЛЬНО- ЭКОНОМИЧЕСКУЮ ЖИЗНЬ НАРОДОВ ТАССР .....	67-71
<i>Axmedov Bekzod</i> SOVET HOKIMIYATI TOMONIDAN O‘ZBЕКИСТОНДА QORAKO‘LCHILIKNI RIVOJLANTIRISH TADBIRLARI.....	72-75
<i>Mamatov Jasurbek Qodirqul o‘g‘li</i> NAMANGAN VILOYATI ZIYORATGOHLARINING AHOLINING IJTIMOIIY HAYOTIDAGI O‘RNI (UYCHI TUMANI DEVONA BUVA ZIYORATGOHI MISOLIDA) .....	76-80
<i>Saidaxmatov Sharifbek Toshpo‘latovich</i> SURXONDARYO VILOYATI SANOATINI RIVOJLANTIRISH STRATEGIYASINING ASOSIIY YO‘NALISHLARI .....	81-88

*Ибрагимов Рахмон Зиёдуллаевич*  
ТОШКЕНТ ВОҲАСИ ПАЛЕОМЕТАЛЛ ДАВРИ ЖАМИЯТИ ТАРАҚҚИЁТИДА ТАБИИЙ  
РЕСУРСЛАРНИНГ АҲАМИЯТИ ..... 89-93

*Akrorov Botir Bakhodirovich*  
ДОГОВОРНО-ПРАВОВАЯ БАЗА СОТРУДНИЧЕСТВА РЕСПУБЛИКИ УЗБЕКИСТАН И ИРАНА  
В ГОДЫ НЕЗАВИСИМОСТИ ..... 94-99

### **08.00.00 – IQTISODIYOT FANLARI**

*Tursunov Bekmuxammad Omonovich*  
IQTISODIYOTDAGI TARKIBIY O'ZGARISHLAR SHAROITIDA SANOAT KORXONALARI  
RAQOBATBARDOSHLIGINI TA'MINLASH MEKANIZMI TAKOMILLASHTIRISH ..... 100-108

*Muxitdinova Kamola Alisherovna*  
«OLMALIQ KON-METALLURGIYA KOMBINATI» AJDA ISHLAB CHIQRILADIGAN  
MAHSULOTLARNING SANOAT KORXONALARIDA QO'LLANISHI ..... 109-115

*Madraximov Qaxramon Egamberganovich*  
INNOVATSION FAOLIYATNI RIVOJLANTIRISH ORQALI IQTISODIY BARQARORLIKKA  
ERISHISH YO'LLARI: XORAZM VILOYATI MISOLIDA..... 116-125

*Кетманов Авазбек Маликович*  
КИЧИК БИЗНЕС МОЛИЯВИЙ РЕСУРСЛАРИ САМАРАДОРЛИГИ ОМИЛЛАРИ ВА УЛАРНИНГ  
ЎЗИГА ХОС ХУСУСИЯТЛАРИ ..... 126-134

*Xolmirzayev Abdulxamid Xapizovich*  
KAMBAG'ALLIKKA QARSHI KURASHISHNING OMILLARI..... 135-142

*Bahriddinov Jahongirbek Ravshanjon ogli*  
MARKET MECHANISMS, METHODS OF PRICE FORMATION IN THE SYSTEM OF MARKETING  
OF GOODS AND SERVICES ..... 143-152

*Ilhamova Zarnigor Po'latjon qizi*  
MINTAQA TURIZMINI RIVOJLANTIRISHDA RAQAMLI MARKETING TIZIMINI  
TASNIFI ..... 153-160

*Sharipov Komil*  
MINTAQAVIY KAMBAG'ALLIKNI KAMAYTIRISHDAGI KICHIK BIZNESNING ROLI ..... 161-170

*Rajabov Navruzbek Azimjonovich*  
MAISHIY XIZMAT KO'RSATISH SOHASINI RIVOJLANISHI VA KAMBAG'ALLIKNI  
QISQARTIRISHGA TA'SIR ETUVCHI OMILLAR TAHLILI ..... 171-179

*Mirzaeva Shirin Nodirovna*  
SUPPORT AND DEVELOPMENT OF WOMEN'S ENTREPRENEURSHIP IN  
UZBEKISTAN..... 180-187

*Pardayev Rasulbek Islomovich*  
TURIZM XIZMATLARI SIFATINI BAHOLASHNING USULLARI VA ULARNING  
TAHLILI ..... 188-196

*Bahodirov Shohruh Bahodir o'g'li*  
SANOAT KORXONALARIDA INNOVATSION FAOLIYATNI BOSHQARISH  
XUSUSIYATLARI ..... 197-202

<i>Рахимов Бахромжон Ибрахимович</i> ВНЕДРЕНИЕ ИННОВАЦИОННЫХ МЕТОДОВ ДЛЯ ПОВЫШЕНИЯ ЭФФЕКТИВНОГО ИСПОЛЬЗОВАНИЯ ВОДНЫХ РЕСУРСОВ .....	203-209
<i>Zakirova Gulnora Mirzaliyeva, Madaminov Abdulaziz Anvarjon o'g'li</i> O'ZBEKISTON RESPUBLIKASIDA EKSPORT VA IMPORT SALOHİYATI (NAMANGAN VILOYATI TAHLILIDA).....	210-216
<i>Hasanov Ilkhom Isakovich</i> IMPROVING THE FINANCING MECHANISM OF THE SCIENTIFIC SUPPLY SYSTEM IN THE AGRICULTURE OF UZBEKISTAN.....	217-221
<i>Ibragimova Nilufar Ziyadullayevna</i> CHAKANA SAVDO KORXONALARIDA XIZMATLAR KO'RSATISHNING XUSUSIYATLARI .....	222-227
<i>Maxmudov Jasurbek Ergashevich</i> INNOVATSION IQTISODIYOT SHAROITIDA KICHIK BIZNES SUBYEKTLARINI MOLİYAVIY JIHADAN QO'LLAB-QUVVATLASH TAHLILI .....	228-233
<i>Ravshanov Nodirjon Begalievich</i> TA'LIM XIZMATLARI BOZORIDA OLIY TA'LIM MUASSASALARI RAQOBATBARDOSHLIGINI OSHIRISHNING AHAMIYATI .....	234-243
<b>09.00.00 – FALSAFA FANLARI</b>	
<i>Murtozayev Shahobiddin Baxriddinovich</i> SHIHOVIDIN SUHRAVARDIY FALSAFIY QARASHLARIGA IJTIMOYIY-SIYOSIY VAZIYATLARNING TA'SIRI .....	244-248
<i>Qutlimuratov Sardorbek Rustamovich</i> XORAZM JADIDLARI MA'NAVIY MEROSINING YANGI O'ZBEKISTONDA YOSHLARINI VATANPARVARLIK VA BAG'RIKENGLIK RUHIDA TARBIYALASHDAGI AHAMIYATI.....	249-254
<i>Saburov Jaloliddin</i> XVIII-ASR OXIRI VA XIX-ASR BOSHLARIDA BUXORO AMIRLIGIDA ILM-FAN VA MADANIY HAYOT RIVOJI .....	255-260
<i>Jabborov Ikromjon Jumaniyozovich</i> NAJMIDDIN KUBRO TA'LIMOTIDA "KOMIL INSON" TARBIYASI VA UNING AXLOQIY VA MA'NAVIY YUKSALISHGA OID G'OYALARNING O'ZIGA XOS XUSUSIYATLARI .....	261-265
<i>Saidkulov Nuriddin Akramkulovich</i> FORMATION OF PERSPECTIVES REGARDING SOCIETY'S STABILITY .....	266-271
<i>Adilov Zafar Yunusovich</i> MAHMUD AZ-ZAMAHSARIY QARASHLARIDA SUV VA SHIFOBAXSH MEVALAR MASALASI .....	272-277
<i>Yuldashev Farrux Abdurakhmanovich</i> ON THE QUESTION OF THE UNIQUE ROLE OF THE PRINCIPLES OF HUMANITY AND PATRIOTISM IN THE DEVELOPMENT AND STRENGTHENING OF THE FUTURE OF THE YOUNG GENERATION .....	278-282
<i>Ganiyev Baxodirjon Sodikjonovich</i> TADBIRKORLIK MADANIYATINING SENSUALISTIK VA AKSIOLOGIK XUSUSIYATLARINING IJTIMOIY-FALSAFIY TAHLILI .....	283-287

**11.00.00 – FILOLOGIYA FANLARI**

<i>Baxronova Dilrabo</i> PROTOTURKIYLARNING AMERIKA QIT'ASIGA KO'CHISHI: LEKSIK PARALLELLIZM VA ETIMOLOGIK-SEMANTIK TADQIQ .....	288-295
<i>Daliyeva Madina</i> DETERMINANTS OF COGNITIVE MODELING OF POLYSEMY OF LINGUISTIC TERMS IN ENGLISH, UZBEK, AND RUSSIAN LANGUAGES .....	296-300
<i>Paluanova Khalifa</i> STRATEGIES FOR ENHANCING PRAGMATIC COMPETENCE IN SECOND LANGUAGE ACQUISITION (SLA) THROUGH EFFECTIVE APPROACHES .....	301-306
<i>Ravshanov Maxmud</i> СЕМАНТИКА ГЛАГОЛОВ В «ДИВАНИ ЛУГАТ-ИТ ТУРК» МАХМУДА КАШГАРСКОГО .....	307-311
<i>Bekbergenova Gulaim Aijarikovna</i> SEMANTIC CLASSIFICATION OF ENGLISH AND KARAKALPAK ANTHROPOCENTRIC PROVERBS .....	312-318
<i>Normamatov Farrux Komiljon o'g'li</i> MURAKKAB USLUBDAGI ASARLAR XUSUSIYATLARI VA UNDA FORMALIZM YONDASHUVI .....	319-322
<i>Gulamova Dilobar Imamkulovna</i> ADABIYOT DARSLIKLARDA EVFEMIZMLARNING QO'LLANILISHI VA TAHLILI .....	323-326
<i>Xolmuxamedov Baxtiyor</i> TERS LUG'ATLARNING ASOSIY XUSUSIYATI VA ULARNI TUZISH METODIKASI .....	327-334
<i>Chorieva Iroda Kurbonboevna</i> KASALLIK NOMLARI VA BELGILARI KELITIRILGAN INGLIZ VA O'ZBEK MAQOLLARINING LINGVOMADANIY XUSUSIYATLARI .....	335-339
<i>Ganiyeva Orzigul Hayriddinovna</i> XX ASR AMERIKA REALISTIK QISSACHILIGIDA POETIK KONSTRUKSIYA: SHAKL VA MAZMUN MASALASI .....	340-345
<i>Rasulova Kamola</i> ПОНЯТИЕ ТРАНСФОРМАЦИИ. ВИДЫ АВТОРСКИХ ПРЕОБРАЗОВАНИЙ ФРАЗЕОЛОГИЧЕСКИХ ЕДИНИЦ .....	346-353
<i>Омонов Турғунбой</i> “СУҒУРТА” ТЕРМИНИНИНГ ЛИНГВИСТИК ТАЪРИФИ .....	354-358
<i>Хакбердиева Сайёра Фармоновна</i> ЛИНГВИСТИЧЕСКАЯ ОБЪЕКТИВИЗАЦИЯ ФРЕЙМА «МАТЬ» И «ОТЕЦ» В РУССКОМ И УЗБЕКСКОМ ЯЗЫКАХ .....	359-364
<i>Xolmirzayev Baxtiyor Mirzamahmudovich</i> IJTIMOIY-SIYOSIY ASAR TARJIMASINING O'ZIGA XOS XUSUSIYATLARI .....	365-370
<i>Gubaydullin Artur Faridovich</i> CHALLENGES OF TRANSLATION IN TERRY PRATCHETT'S "GOOD OMENS" .....	371-376
<i>Abdullaeva Sevara Makhsudaliyevna</i> EMOTIVE INTENSIFIERS OF ENGLISH AND RUSSIAN LANGUAGES .....	377-381

*Baymuradova Gulbaxar Chari Qizi*

SURXONDARYO VILOYATI FITOTOPONIMLARINING STRUKTURGRAMMATIK

TAHLILI ..... 382-385

*Yuldasheva Nigora Bahodirovna*

INGLIZ VA O'ZBEK PAREMIYALARINI O'RGANISHNING AKSIOLOGIK JIHATLARI ..... 386-390

*Quljanova To'lg'anoy Shodiyor qizi*

ABDUVALI QUTBIDDIN SHE'RIYATIDA POETIK OBRAZLAR TAHLILI ..... 391-396

**12.00.00 – YURIDIK FANLAR***Ruzmetov Xayruлла*FUQAROLARNING ЎЗИНИ ЎЗИ БОШҚАРИШ ОРГАНЛАРИ МАНСАБДОР ШАХСЛАРИНИНГ  
КОНСТИТУЦИЯВИЙ-ЎҚУҚИЙ ЖАВОБГАРЛИГИ ..... 397-402*Ачилова Лилия Илхомовна*ТУРИСТИК ХИЗМАТЛАР КЎРСАТИШ БЎЙИЧА ФУҚАРОЛИК-ЎҚУҚИЙ  
МУНОСАБАТЛАРНИ ТАРТИБГА СОЛИШНИНГ УНИФИКАЦИЯСИ ЧЕГАРАЛАРИ  
РАҚАМЛАШТИРИШ ШАРОИТИДА ..... 403-410*Abdubannayev Umidjon*АХВОРОТГА ВО'ЛГАН ИНСОН HUQUQLARINI TA'MINLASHNING  
RIVOJLANISH BOSQICHLARI ..... 411-421*Халиқулов Комолиддин Носирович*ХОРИЖИЙ ДАВЛАТ СУДЛАРИНИНГ ҚАРОРЛАРИНИ ТАН ОЛИШ ВА ИЖРО ЭТИШДА  
ДАВЛАТ СУВЕРЕНИТЕТИ МАСАЛАЛАРИ ..... 422-427*Тўраев Жавоҳир Усмон ўғли*ХОДИМЛАР МЕҲНАТ ҲУҚУҚЛАРИГА РИОЯ ҚИЛИНИШИ БЎЙИЧА ДАВЛАТ НАЗОРАТИ ВА  
ТЕКШИРУВИ ТУШУНЧАСИГА ОИД НАЗАРИЙ ҚАРАШЛАР ..... 428-433*Элмурзаев Билолиддин Нурмон ўғли*ТЕРГОВ ҲАРАКАТЛАРИНИ АМАЛГА ОШИРИШДА ТЕРГОВЧИНИНГ ПРОЦЕССУАЛ  
МУСТАҚИЛЛИГИНИ ТАЪМИНЛАШ ..... 434-439*Djumaniyazova Dilfuza Kamalovna, Shayakubov Shomansur Shakabilovich*ЎТМОЙ НАВФ ГУРУНГА КИРУВЧИ YOSHLAR O'RTASIDA HUQUQBUZARLIKLARGA  
QARSHI KURASHISH VO'YICHA ХОРИЖИЙ ТАҲРИВА ..... 440-446*Алиев Асилбек Кадирович*КРИМИНОЛОГИЧЕСКИЕ (СОЦИАЛЬНЫЕ) ПРЕДПОСЫЛКИ И КОРНИ РАСПРОСТРАНЕНИЯ  
АЗАРТНЫХ ИГР СРЕДИ НАСЕЛЕНИЯ ..... 447-451*Нодирахон Абдурахманова*РЕГУЛИРОВАНИЕ ФИНТЕХА И КРИПТОВАЛЮТ: ОСНОВНЫЕ ВЫЗОВЫ И ПРАВОВЫЕ  
АСПЕКТЫ ..... 452-462*Ғайбуллаев Соҳибжон Ғайбуллаевич*

РЕПО БИТИМЛАР – ТАЪМИНЛОВЧИ БИТИМ СИФАТИДА УМУМИЙ ТАВСИФ ..... 463-469

**13.00.00 – PEDAGOGIKA FANLARI***Xusanova Mohira*OLIY O'QUV YURTLARIDA TALABALARNI BAHOLASH SHAKLINI  
TAKOMILLASHTIRISH ..... 470-479

<i>Берикбаев Алишер Аликулович</i> ТАСВИРИЙ САНЪАТ ФАНЛАРИНИ ЎҚИТИШДА ИЛҒОР ТАЪЛИМ ТЕХНОЛОГИЯСИДАН ФОЙДАЛАНИШ САМАРАДОРЛИГИНИ ОШИРИШ .....	480-483
<i>Yusupova Shoxista Alimjanovna</i> TALABALARNING TASVIRIY SAN'AT MASHG'ULOTLARIDA IJODIY QOBILIYATINI SHAKLLANTIRISH TEXNOLOGIYASI .....	484-489
<i>Yakubova Nafisa Odilyanovna</i> CHIZMACHILIK DARSLARIDA TALABALARNI IJODIY-KREATIV FIKRLASHGA O'RGATISH .....	490-494
<i>Musirmanov Shohboz Usmon o'g'li</i> TURIZM SOHASIDA KADRLAR TAYYORLASHDA AMALIYOT VA NAZARIYANING PEDAGOGIK UYG'UNLIGI .....	495-500
<i>Suvankulov Umid Ilxom o'g'li</i> MALAKA OSHIRISH JARAYONIDA PEDAGOGLARNING DISKURSIV KOMPETENSIYALARINI RIVOJLANTIRISH TEXNOLOGIYASI .....	501-505
<i>Ibragimov A'lamjon Amrilloevich</i> O'QITUVCHILARNI UZLUKSIZ KASBIY RIVOJLANTIRISHGA KOGNITIVFUNKSIONAL YONDASHUV .....	506-518
<i>Jo'rayeva Feruza Baxtiyor qizi, Mavlonov Shaxzod Shahobiddin o'g'li</i> TA'LIMDA KOMMUNIKATIV INNOVATSION VOSITALAR VA ULARNING IMKONIYATLARI .....	519-524
<i>Siddiqova Shahnoza Ahmedovna</i> SCIENCE XALQARO BAHOLASH TADQIQOTLARINING O'ZBEKISTONDA BIOLOGIYA O'QITUVCHILARINING TABIIY FANLAR SAVODXONLIGINI SHAKLLANTIRISHGA TA'SIRI .....	525-529
<i>Xoliqov Nasriddin Abdikarimovich</i> MILLIY IQTISODIYOT RIVOJLANISHINING SHARTI SIFATIDA TA'LIM, FAN VA BIZNESNING O'ZARO ALOQALARI MAZMUNI .....	530-534
<i>Javliyeva Shahnoza Bahodirovna</i> TA'LIM SIFATIGA YO'NALTIRILGAN O'QUV MATERIALLARINI YARATISH MODELII .....	535-539
<i>Jumaboev Nabi Pardaboevich</i> TA'LIM SIFATIGA YO'NALTIRILGAN O'QUV MATERIALLARINI YARATISH MODELII .....	540-545
<i>Kayumov Erkin Kazakbayevich</i> THE IMPORTANCE OF FINE ARTS IN SHAPING STUDENTS' PERCEPTION AND CREATIVITY .....	546-550
<i>Khojamqulov Rasulbek Kurban ugli</i> THE NEED TO DEVELOP COMPETENCY OF FUTURE ENGINEERS USING COMPUTER GRAPHICS .....	551-555
<i>Latipova Gavhar Shavkat kizi</i> TARIX YO'NALISHI TINGLOVCHILARI UCHUN KREATIV SALOHİYATNI RIVOJLANTIRISH DOLZARB PEDAGOGIK MUAMMO SIFATIDA .....	556-564
<i>Ernazarov G'olibjon Ne'matovich</i> ATROF- MUXITNING YUKORI XARORATIDA MUSHAK FAOLIYATI .....	565-568

**Received:** 31 October 2024  
**Accepted:** 5 November 2024  
**Published:** 15 November 2024

*Article / Original Paper*

## **EMOTIVE INTENSIFIERS OF ENGLISH AND RUSSIAN LANGUAGES**

**Abdullaeva Sevara Makhsudaliyeva**

UzSWLU, Trainee-Teacher of Department of teaching methods of the English language 3  
[sevara\\_a\\_98@mail.ru](mailto:sevara_a_98@mail.ru)

**Abstract.** Another concept of cognitive foundations to improve content in the language is a proposal. At the center of each of the proposed semantic type intensifiers, it is proposed to see a deep cognitive prototype of "strength", which manifests itself in different ways at the surface-conceptual level of the language.

**Key words:** intensifiers, pragmatics, semantics, morphology, emotions, intonation, expression, feeling

## **ИНГЛИЗ ВА РУС ТИЛЛАРИНИНГ ҲИССИЙ КУЧАЙТИРГИЧЛАРИ**

**Абдуллаева Севара Махсудалиевна**

ЎзДЖТУ, Инглиз тилини ўқитиш методикаси 3 кафедраси стажёр-ўқитувчиси

**Аннотация.** Тилда таркибни кучайтириш учун когнитив асосларнинг бошқа концепцияси таклиф. Тавсия етилган семантик турдаги интенсификаторларнинг ҳар бирининг марказида тилнинг сирт-концептуал даражасида турли йўллар билан намоён бўладиган "куч" нинг чуқур когнитив прототипини кўриш таклиф етилади.

**Калит сўзлар:** интенсификатор, прагматика, семантика, морфология, эмоция, интонация, ифода, туйғу.

DOI: <https://doi.org/10.47390/SPR1342V4I11Y2024N56>

**Introduction.** One of the most important tasks facing modern cognitive linguistics is the search for new objects that show cognitive strategies and tactics that a native speaker addresses in various communicative conditions. Among these, undoubtedly, are intensifiers and the actual cognitive mechanisms of highlighting the semantics of certain words in the language. A particular aspect of this problem is the cognitive mechanisms of expressing the affective states of the speaker in his verbal behavior. In this case, cognitive-linguistic problems enter the field of language communication and show a special theoretical depth.

**Literature analysis and methodology.** One of the first linguists who turned to the study of the phenomenon of strengthening semantics and ways of its implementation in language was V. Labov. To denote this phenomenon, he used the term intensity, which is defined as "the emotional expression of the social orientation [of the speaker. - I. 5.] to a proposition expressed by means of language" [11. pp. 43-44] [hereinafter translated by Vasilyeva. - I. 5.]. In other words, the intensification of semantics is associated with the expression of various characteristics of the emotional spectrum, the manifestation of which the speaker considers important for his message and therefore seeks to convey to the interlocutor.

That is why, according to the author, the means of linguistic intensification "underlie the social and emotional expression" [11. C. 43] of the speaker.

At the same time, V. Labov defined intensification as a scalar characteristic, the values of which are located on a scale of gradations between two poles - positive [+ intensity; increase in intensity] and negative [- intensity; decrease in intensity]. Between these poles is the initial "zero value", that is, an unmarked linguistic element, the semantics of which is neutral and has not been strengthened or weakened [11]. It should be especially noted that the intensity of semantics in V. Labova is associated with positive values on this scale, while negative values are associated with a decrease in the intensity of semantics or de-intensification. He also emphasized that for the intensification of semantics, peripheral language systems of various levels are most often used, which have the ability to vary, and therefore the means of implementing intensification in the language are quite diverse. In addition to the intonation-prosodic components of the utterance, morphological and lexical linguistic means can be attributed to them.

In languages, there is a special class of adverbs, the function of which is precisely to enhance the intensity of the semantics of the units of the language with which they are syntactically related. Such adverbs, following V. Labov, are commonly called intensifiers. At the same time, in the concept developed by V. Labov, various linguistic means capable of enhancing the semantics of a word or the entire utterance acted as means of intensification. As a result, the term intensifier can express a generic concept that designates linguistic units of different grammatical levels (for example, the perfect form of a verb, the superlative degree of comparison of an adjective, quantifier words, and so on) but united by their inherent function of enhancing the semantics of the utterance as a whole or its individual element.

**Discussion.** Sometimes, in the grammar of the English language, there is also an opposite point of view, according to which intensifiers are understood to be a narrowly limited class of words, formally identical to adverbs, but separated, along with prepositions, articles, pronouns and auxiliary verbs, into a group of official parts of speech [6]. The basis for classifying such "pseudo-adverbs" {very, so, more, most, etc.) to the class of service words are two criteria: functional and morpho-syntactic. Based on the first criterion, such words are combined into a single group according to their official function of enhancing the semantics of syntactically related lexical units. Based on the second, they share common formal morpho-syntactic properties: unlike ordinary adverbs, they do not form degrees of comparison, are not defined by other adverbs and do not have syntactic flexibility (when changing the word order). It is precisely such a closed group of "pseudo-adverbs" that is defined as intensifiers, in contrast to genuine adverbs that make up the class of significant parts of speech.

It is important to determine the content of the concept of intensification. In the grammar of R. Quercia et al. Intensification is understood as both strengthening and weakening of the semantics of an adjective, covering the entire range of possible gradations from the minimum to the maximum degree of the defined characteristic [12]. In accordance with this, intensifiers are understood as a group of adverbs that show that a feature or quality expressed by an adjective or an adjectival participle has a greater or lesser degree of manifestation relative to the intended or expected standard [12]. In other words, the concept of "intensification" is defined by these authors as generic in relation to the characteristics of strengthening or weakening the semantics of words.

D. Bayber et al. take slightly different positions in their views on this phenomenon. In their semantic classification of adverbs, they distinguish a group of adverbs of degree, which includes two subgroups: on the one hand, softening adverbs, and on the other, reinforcing ones [4]. Thus, these authors define the concept of "intensification", following Labov, as a specific one associated only with the strengthening of semantics.

Following further their terminological logic, Bayber et al. use the term intensifier to denote adverbs that enhance the semantics of an adjective or participle [4], while Querck et al. use the term amplifier to denote the same group of adverbs in order to avoid terminological duplication [12]. It seems that the terminology adopted by D. Bayber et al. is still more correct - it is not only in accordance with Labov's interpretation, but has also become widespread in modern scientific literature. Thanks to it, the proper strengthening of the semantics of adjectives and participles is categorically determined and cases of its mitigation remain outside consideration.

In addition, another factor forming the class of emotive utterances is their intonation design with a "non-neutral" intonation contour, which makes it possible to distinguish emotive speech acts from homonymous utterances of other communicative types.

In addition, we have identified and described the communicative and pragmatic functions of emotions, namely:

1) expressive and emotive (the expressive function should be understood as a purposeful reinforcement of a word meaning or utterance, designed for a certain expected reaction of the addressee, i.e. for the desired effect of what was said; the emotive function is understood as the linguistic expression of non-directional emotions, emotional speech behavior of speakers as a result of their emotional attitude to the world);

2) explicating and introducing (emotivity is either actualized if it is a symbolic meaning or connotation, or explicated if it is an inherent potential, or introduced into a non-emotive word from a text / utterance in the form of an adherent emotive potential); 3) pragmatic (consists in achieving a certain effect, which is the purpose of generating an utterance); 4) empathic (designed to elevate a person, improve him, develop in him the best character traits related to universal values: conscience, kindness, friendliness, love, empathy, etc.).

**Results.** Turning to the consideration of intensifiers, it is important to keep in mind one more circumstance. Emotive intensifiers as such occupy a dual position in the language system. On the one hand, they are all grammatically well-established units that are syntactically related to adjectives or participles and perform a service function in relation to them. On the other hand, they are close to significant words, since the process of their delexicalization has not yet fully completed, their own lexical semantics has not completely "eroded". Both of these points, in fact, provide relatively free access to their deep functional nature.

Emotive intensifiers reveal two important characteristics. The first concerns the general lexical diversity and the way to replenish their group, the second concerns the functional potential of units of this kind.

Two other features of intensifiers in English and in Russian are also noteworthy. The first is the relative abundance and transparency of examples in the first group related to the idea of psychological impact. At the same time, two subgroups are clearly distinguished in this group, which are semantically based on strong feelings of fear and surprise. The second feature is the distinct negative evaluation of emotive intensifiers, expressed either directly at the level

of lexical semantics (Rus. nightmarish, terrible, Eng. terrible, hideously), or at the morphological level by denying a neutral or positive quality (Rus. insanely, unreal, unbearable, Eng. insanely, unbelievably, unbearably). It is worth noting at the same time that, despite the negative assessment of the original word, the semantics of the emotive intensifier can acquire a positive evaluative coloring - especially if the intensifier defines an adjective that also carries a positive assessment.

**Conclusion.** In this paper, a different concept of the cognitive grounds for the intensification of contents in language is proposed (in fact, it does not contradict the concept put forward by J. Jing-Schmidt). At the heart of each of the proposed semantic types of intensifiers, it is proposed to see a deep cognitive prototype of "power", which manifests itself in different ways at the surface-conceptual level of the language. In some cases (such as affect, the effect of physical force, elemental force), it can be seen quite clearly in the semantic structures of the corresponding concepts. In other cases (limit, violation of boundaries, evidence, etc.) has a potential character, is evaluated intuitively and requires additional efforts to actualize them, bring them to the level of reasoned awareness. The work aimed at analyzing these processes will be very valuable for cognitive science, as it allows for additional clarity in understanding the semantic architecture of the human psyche.

The general theoretical plan of the study was based on the provisions of dialectical-materialistic philosophy on the universal connection of phenomena in nature, society and consciousness, the philosophical principle of the ratio of rational and irrational (emotional / sensual) in language. After all, as you know, people are distinguished from all other living beings by reason, but we are not only intelligent, we are, above all, emotional. Our whole life is permeated with various emotions and their shades. Indeed, it is impossible to imagine a day, an hour, or a second that we do not experience any emotions: positive (love, sympathy, etc.), negative (hatred, bitterness, despair, etc.), ambivalent, etc.

Human emotions are, first of all, reactions to the existence of any circumstances, situations in objective reality. Reactions lead to actions, i.e. they act as a motive and incentive, so love leads to feats, enthusiasm leads to success, for example, in professional activities, sadness and disappointment lead to inaction, etc.

The study of emotions from the perspective of pragmalinguistics and our understanding of a speech act as a purposeful speech action performed by a speaker in accordance with the principles and rules of speech behavior and possessing locative, illocutionary and perlocutionary forces allowed us to determine the differences between an emotive speech act and a speech act with an emotive component.

The functional aspect of speech acts with an emotive component affects the sphere of emotional and evaluative interpersonal impact of speech. This component, reflecting internal personal regulation, is of particular importance in the formation of expressive acts, in which it is expressed, as a rule, in the form of a state of emotional tension of the speaker from the discrepancy between his needs and the speech or physical activity of the listener. Consequently, speech acts with an emotive component are heterogeneous: they have a different illocutionary purpose and can belong to one of five speech acts: assertives, interrogatives, directives, commis-sives or expressions, since the emotive component does not have the diagnostic power of a criterion differentiating the type of speech act, but acts only as an indicator of energy, the force with which one or another illocutionary goal is served.

**Адабиётлар/Литература/References:**

1. Berestnev, G. I. In search of semantic universals / G. I. Berestnev. - Kaliningrad, 2010.-256 p.
2. Vasilyeva, I. B. Pathetically easy or downright difficult: aspects of the problem of intensifier adverbs in the English language / I. B. Vasilyeva // When in systems! Humanities : zb. sciences, prats. - Poltava, 2013. - pp. 5-13.
3. Plotnikova, V. A. Adverb / V. A. Plotnikova // Russian grammar. - M., 2005. - Vol. 1. -pp.703-705.
4. Biber, D. Longman Grammar of Spoken and Written English / D. Biber, S. Johansson, G. Leech, S. Conrad, E. Finegan. - Pearson Education Limited, 1999. - 1204 p.
5. Brown, P. Politeness: some universale in language usage / P. Brown, S. Levinson. - Cambridge University Press, 1987. - 345 p.
6. Delahanty, G. P. The English language: from sound to sense / G. P. Delahunty, J. J. Garvey. - The WAC Clearinghouse and Parlor Press, 2010. - 467 p.
7. Dunbar, R. I. M. Grooming, gossip and the evolution of language / R. I. M. Dunbar. - Cambridge, Massachusetts, 1996. - 230 p.
8. Dunbar, R. I. M. The origin and subsequent evolution of language / R. I. M. Dunbar // Language evolution. - Oxford University Press, 2003. - P. 219-234.
9. Jing-Schmidt, Zh. Negativity bias in language: a cognitive affective model of emotive intensifies / Zh. Jing-Schmidt // Cognitive linguistics. - 2007. - Vol. 18,no. 3,- P. 417-443.
10. Labov, W. Intensity /W. Labov // D.Schiffrin (ed.). Meaning, form and use in context: linguistic applications. - Washington D.C., 1984. - P. 43-70.
11. Quirk, R. A comprehensive grammar of the English language / R. Quirk, S. Greenbaum, G. Leech, J. Svartvik. - London, 1995. - 1779 p.

# SCIENCEPROBLEMS.UZ

## ИЖТИМОЙ-ГУМАНИТАР ФАНЛАРНИНГ ДОЛЗАРБ МУАММОЛАРИ

*№ 11 (4) – 2024*

## АКТУАЛЬНЫЕ ПРОБЛЕМЫ СОЦИАЛЬНО- ГУМАНИТАРНЫХ НАУК

## ACTUAL PROBLEMS OF HUMANITIES AND SOCIAL SCIENCES

**Ижтимоий-гуманитар фанларнинг долзарб муаммолари**” электрон журнали 2020 йил 6 август куни 1368-сонли гувоҳнома билан давлат рўйхатига олинган.

**Муассис:** “SCIENCEPROBLEMS TEAM” масъулияти чекланган жамияти

**Таҳририят манзили:**

100070. Тошкент шаҳри, Яккасарой тумани, Кичик Бешёғоч кўчаси, 70/10-уй. Электрон манзил:

[scienceproblems.uz@gmail.com](mailto:scienceproblems.uz@gmail.com)

**Боғланиш учун телефонлар:**

(99) 602-09-84 (telegram).