

SCIENCE
PROBLEMS.UZ

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Actual problems of social and humanitarian sciences
Актуальные проблемы социальных и гуманитарных наук

Ijtimoiy-gumanitar fanlarning dolzarb muammolari

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2024

SCIENCEPROBLEMS.UZ

**ИЖТИМОЙ-ГУМАНИТАР ФАНЛАРНИНГ
ДОЛЗАРБ МУАММОЛАРИ**

№ S/10 (4) - 2024

**АКТУАЛЬНЫЕ ПРОБЛЕМЫ СОЦИАЛЬНО-
ГУМАНИТАРНЫХ НАУК**

ACTUAL PROBLEMS OF HUMANITIES AND SOCIAL SCIENCES

ТОШКЕНТ-2024

БОШ МУҲАРРИР:

Исанова Феруза Тулқиновна

ТАҲРИР ҲАЙЪАТИ:

07.00.00-ТАРИХ ФАНЛАРИ:

Юлдашев Анвар Эргашевич – тарих фанлари доктори, сиёсий фанлар номзоди, профессор, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Мавланов Уктам Махмасабирович – тарих фанлари доктори, профессор, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Хазраткулов Абдор – тарих фанлари доктори, доцент, Ўзбекистон давлат жаҳон тиллари университети.

Турсунов Равшан Нормуратович – тарих фанлари доктори, Ўзбекистон Миллий Университети;

Холикулов Ахмаджон Боймаҳамматович – тарих фанлари доктори, Ўзбекистон Миллий Университети;

Габриэльян Софья Ивановна – тарих фанлари доктори, доцент, Ўзбекистон Миллий Университети.

Саидов Сарвар Атабулло ўғли – катта илмий ходим, Имом Термизий халқаро илмий-тадқиқот маркази, илмий тадқиқотлар бўлими.

08.00.00-ИҚТИСОДИЁТ ФАНЛАРИ:

Карлибаева Рая Хожабаевна – иқтисодиёт фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Насирходжаева Дилафруз Сабитхановна – иқтисодиёт фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Остонокулов Азамат Абдукаримович – иқтисодиёт фанлари доктори, профессор, Тошкент молия институти;

Арабов Нурали Уралович – иқтисодиёт фанлари доктори, профессор, Самарқанд давлат университети;

Худойқулов Садирдин Каримович – иқтисодиёт фанлари доктори, доцент, Тошкент давлат иқтисодиёт университети;

Азизов Шерзод Ўктамович – иқтисодиёт фанлари доктори, доцент, Ўзбекистон Республикаси Божхона институти;

Хожаев Азизхон Саидалоҳонович – иқтисодиёт фанлари доктори, доцент, Фарғона политехника институти

Холов Актам Хатамович – иқтисодиёт фанлари бўйича фалсафа доктори (PhD), доцент, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Шадиева Дилдора Хамидовна – иқтисодиёт фанлари бўйича фалсафа доктори (PhD), доцент в.б, Тошкент молия институти;

Шакарров Қулмат Аширович – иқтисодиёт фанлари номзоди, доцент, Тошкент ахборот технологиялари университети

09.00.00-ФАЛСАФА ФАНЛАРИ:

Ҳакимов Назар Ҳакимович – фалсафа фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Яхшиликков Жўрабой – фалсафа фанлари доктори, профессор, Самарқанд давлат университети;

Ғайбуллаев Отабек Мухаммадиевич – фалсафа фанлари доктори, профессор, Самарқанд давлат чет тиллар институти;

Саидова Камола Усканбаевна – фалсафа фанлари доктори, “Tashkent International University of Education” халқаро университети;

Ҳошимхонов Мўмин – фалсафа фанлари доктори, доцент, Жиззах педагогика институти;

Ўроқова Ойсулов Жамолиддиновна – фалсафа фанлари доктори, доцент, Андижон давлат тиббиёт институти, Ижтимоий-гуманитар фанлар кафедраси мудири;

Носирходжаева Гулнора Абдукаҳхаровна – фалсафа фанлари номзоди, доцент, Тошкент давлат юридик университети;

Турдиев Бехруз Собирович – фалсафа фанлари бўйича фалсафа доктори (PhD), доцент, Бухоро давлат университети.

10.00.00-ФИЛОЛОГИЯ ФАНЛАРИ:

Ахмедов Ойбек Сапорбаевич – филология фанлари доктори, профессор, Ўзбекистон давлат жаҳон тиллари университети;

Кўчимов Шухрат Норқизилевич – филология фанлари доктори, доцент, Тошкент давлат юридик университети;

Ҳасанов Шавкат Аҳадович – филология фанлари доктори, профессор, Самарқанд давлат университети;

Бахронова Дилрабо Келдиёровна – филология фанлари доктори, профессор, Ўзбекистон давлат жаҳон тиллари университети;

Мирсанов Ғайбулло Қулмуродович – филология фанлари доктори, профессор, Самарқанд давлат чет тиллар институти;

Салахутдинова Мушарраф Исамутдиновна – филология фанлари номзоди, доцент, Самарқанд давлат университети;

Кучкаров Раҳман Урманович – филология фанлари номзоди, доцент в/б, Тошкент давлат юридик университети;

Юнусов Мансур Абдуллаевич – филология фанлари номзоди, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Саидов Улугбек Арипович – филология фанлари номзоди, доцент, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси.

12.00.00-ЮРИДИК ФАНЛАР:

Аҳмедшаева Мавлюда Ахатовна – юридик фанлар доктори, профессор, Тошкент давлат юридик университети;

Мухитдинова Фирюза Абдурашидовна – юридик фанлар доктори, профессор, Тошкент давлат юридик университети;

Эсанова Замира Нормуротовна – юридик фанлар доктори, профессор, Ўзбекистон Республикасида хизмат кўрсатган юрист, Тошкент давлат юридик университети;

Ҳамроқулов Баҳодир Мамашарифович – юридик фанлар доктори, профессор в.б., Жаҳон иқтисодиёти ва дипломатия университети;

Зулфиқоров Шерзод Хуррамович – юридик фанлар доктори, профессор, Ўзбекистон Республикаси Жамоат ҳавфсизлиги университети;

Хайитов Хушвақт Сапарбаевич – юридик фанлар доктори, профессор, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Асадов Шавкат Ғайбуллаевич – юридик фанлар доктори, доцент, Ўзбекистон Республикаси Президенти ҳузуридаги Давлат бошқаруви академияси;

Эргашев Икром Абдурасулович – юридик фанлари доктори, профессор, Тошкент давлат юридик университети;

Утемуратов Махмут Ажимуратович – юридик фанлар номзоди, профессор, Тошкент давлат юридик университети;

Сайдуллаев Шахзод Алиханович – юридик фанлар номзоди, профессор, Тошкент давлат юридик университети;

Ҳакимов Комил Бахтиярович – юридик фанлар доктори, доцент, Тошкент давлат юридик университети;

Юсупов Сардорбек Баходирович – юридик фанлар доктори, доцент, Тошкент давлат юридик университети;

Амиров Зафар Актамович – юридик фанлар бўйича фалсафа доктори (PhD), Ўзбекистон Республикаси Судьялар олий кенгаши ҳузуридаги Судьялар олий мактаби;

Жўраев Шерзод Юлдашевич – юридик фанлар номзоди, доцент, Тошкент давлат юридик университети;

Бабаджанов Атабек Давронбекович – юридик фанлар номзоди, доцент, Тошкент давлат юридик университети;

Раҳматов Элёр Жумабоевич – юридик фанлар номзоди, Тошкент давлат юридик университети;

Норматов Бекзод Ақром ўғли – юридик фанлар бўйича фалсафа доктори, Тошкент давлат юридик университети.

13.00.00-ПЕДАГОГИКА ФАНЛАРИ:

Ҳашимова Дильдархон Уринбоевна – педагогика фанлари доктори, профессор, Тошкент давлат юридик университети;

Ибрагимова Гулнора Хавазматовна – педагогика фанлари доктори, профессор, Тошкент давлат иқтисодиёт университети;

Закирова Феруза Махмудовна – педагогика фанлари доктори, Тошкент ахборот технологиялари университети ҳузуридаги педагогик кадрларни қайта тайёрлаш ва уларнинг малакасини ошириш тармоқ маркази;

Каюмова Насиба Ашуровна – педагогика фанлари доктори, профессор, Қарши давлат университети;

Тайланова Шоҳида Зайниевна – педагогика фанлари доктори, доцент;

Жуманиёзова Муҳайё Тожиевна – педагогика фанлари доктори, доцент, Ўзбекистон давлат жаҳон тиллари университети;

Ибрахимов Санжар Урунбаевич – педагогика фанлари доктори, Иқтисодиёт ва педагогика университети;

Жавлиева Шахноза Баходировна – педагогика фанлари бўйича фалсафа доктори (PhD), Самарқанд давлат университети;

Бобомуротова Латофат Элмуродовна – педагогика фанлари бўйича фалсафа доктори (PhD), Самарқанд давлат университети.

19.00.00-ПСИХОЛОГИЯ ФАНЛАРИ:

Каримова Василя Маманосировна – психология фанлари доктори, профессор, Низомий номидаги Тошкент давлат педагогика университети;

Ҳайитов Ойбек Эшбоевич – Жисмоний тарбия ва спорт бўйича мутахассисларни қайта тайёрлаш ва малакасини ошириш институти, психология фанлари доктори, профессор

Умарова Навбахор Шокировна – психология фанлари доктори, доцент, Низомий номидаги

Тошкент давлат педагогика университети,
Амалий психологияси кафедраси мудири;

Атабаева Наргис Батировна – психология
фанлари доктори, доцент, Низомий номидаги
Тошкент давлат педагогика университети;

Шамшетова Анжим Карамаддиновна –
психология фанлари доктори, доцент,
Ўзбекистон давлат жаҳон тиллари
университети;

Қодиров Обид Сафарович – психология фанлари
доктори (PhD), Самарканд вилоят ИИБ Тиббиёт
бўлими психологик хизмат бошлиғи.

22.00.00-СОЦИОЛОГИЯ ФАНЛАРИ:

Латипова Нодира Мухтаржановна – социология
фанлари доктори, профессор, Ўзбекистон
миллий университети кафедра мудири;

Сеитов Азамат Пўлатович – социология фанлари
доктори, профессор, Ўзбекистон миллий
университети;

Содиқова Шоҳида Мархабобовна – социология
фанлари доктори, профессор, Ўзбекистон
халқаро ислом академияси.

23.00.00-СИЁСИЙ ФАНЛАР

Назаров Насриддин Атакулович – сиёсий фанлар
доктори, фалсафа фанлари доктори, профессор,
Тошкент архитектура қурилиш институти;

Бўтаев Усмонжон Хайруллаевич – сиёсий фанлар
доктори, доцент, Ўзбекистон миллий
университети кафедра мудири.

ОАК Рўйхати

Мазкур журнал Вазирлар Маҳкамаси ҳузуридаги Олий аттестация комиссияси Раёсатининг 2022 йил 30 ноябрдаги 327/5-сон қарори билан тарих, иқтисодиёт, фалсафа, филология, юридик ва педагогика фанлари бўйича илмий даражалар бўйича диссертациялар асосий натижаларини чоп этиш тавсия этилган илмий нашрлар рўйхатига киритилган.

**Ижтимоий-гуманитар фанларнинг
долзарб муаммолари**” электрон
журнали 2020 йил 6 август куни 1368-
сонли гувоҳнома билан давлат
рўйхатига олинган.

Муассис: “SCIENCEPROBLEMS TEAM”
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Таҳририят манзили:

100070. Тошкент шаҳри, Яккасарой
тумани, Кичик Бешёғоч кўчаси, 70/10-
уй. Электрон манзил:

scienceproblems.uz@gmail.com

Боғланиш учун телефонлар:

(99) 602-09-84 (telegram).

07.00.00 – TARIX FANLARI

Norbekov Ahmadjon Norbekovich

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PHRASEOLOGY AS A SUBSYSTEM OF THE ENGLISH VOCABULARY

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Abstract. Phraseology constitutes a crucial subsystem of the English vocabulary, encompassing idioms, collocations, and other set expressions. This study explores the structural, functional, and cultural aspects of phraseological units (PUs), examining their classifications, usage, and implications for linguistic and communicative competence. By integrating theoretical insights with practical applications, the article highlights the significance of phraseology in language learning and cross-cultural communication.

Keywords: phraseology, idioms, linguistic competence, English vocabulary, cultural dimensions, phraseological analysis

FRAZELOGIYA INGLIZ TILINING LUG'AT TARKIBI SIFATIDA

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Annotatsiya. Frazelogiya ingliz tilining lug'at tarkibining muhim bir subsistemasini tashkil etib, idiomalar, kollokatsiyalar va boshqa barqaror ifodalarni o'z ichiga oladi. Ushbu tadqiqot frazeologik birliklarning (FB) tuzilish, funksional va madaniy jihatlarini o'rganib, ularning tasnifi, qo'llanilishi va lingvistik hamda kommunikativ kompetentsiya uchun ahamiyatini tahlil qiladi. Nazariy qarashlarni amaliy qo'llash bilan uyg'unlashtirib, maqola frazeologiyaning til o'rganish va madaniyatlararo kommunikatsiyadagi ahamiyatini yoritadi.

Kalit so'zlar: frazeologiya, idiomalar, lingvistik kompetentsiya, ingliz lug'ati, madaniy o'lchamlar, frazeologik tahlil

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Introduction. Phraseology, derived from the Greek *phrasis* meaning "way of speaking," represents a dynamic subsystem of the English vocabulary. Encompassing idioms, collocations, proverbs, and phrasal verbs, phraseology encapsulates the richness of language as both a cognitive and cultural phenomenon [2; 22]. In recent decades, the study of phraseology has gained recognition for its implications in lexicology, sociolinguistics, and language education [10]. This article examines the structure and function of phraseological units (PUs) and their role in promoting linguistic and communicative competence. The primary focus is on integrating theoretical frameworks with practical methodologies for analyzing PUs in English texts.

Phraseology, which includes idiomatic expressions and fixed phrases, plays a crucial role in the English language, functioning as an essential subsystem of its vocabulary. Uzbek researchers have shown great interest in studying the structural and semantic features of phraseological units in English and comparing them with their Uzbek counterparts. These

studies emphasize that despite belonging to distinct linguistic families, both languages share a vibrant idiomatic heritage shaped by their respective cultural and historical contexts [7].

A prominent area of research focuses on somatic phraseological units – idioms that reference body parts. Scholars have found that both English and Uzbek frequently use somatic idioms, though the specific body parts and their metaphorical meanings often differ. For instance, in English, the "heart" is commonly associated with emotions or courage, while in Uzbek, the symbolic interpretations may differ based on cultural nuances [6]. This categorization has proven useful in understanding how phraseology contributes to the larger lexical framework [9]. Another intriguing area of study is the use of elliptical constructions within idiomatic expressions. Research on this topic has revealed how both English and Uzbek utilize ellipsis to create concise and impactful expressions, shedding light on the syntactic and pragmatic aspects of phraseology [8].

Materials and Methods. This study integrates lexicological, semantic, and phraseological analyses to examine phraseological units (PUs) comprehensively. The methodology is based on established frameworks in linguistic research, employing both qualitative and quantitative approaches to analyze data drawn from a diverse corpus of English texts, including literary works, journalistic articles, and conversational language [2; 24]. This approach ensures the examination of PUs across various contexts, highlighting their structural, semantic, and cultural significance.

Parameters of Analysis. The analysis was guided by the following parameters, designed to uncover the multifaceted nature of phraseological units:

1. **Frequency and Distribution:**

The prevalence of phraseological units across different text genres—such as fiction, news articles, and casual dialogues—was evaluated to determine their functional diversity and contributions to textual coherence. For example, in literary texts, idioms often serve an aesthetic purpose, enriching the narrative, while in journalistic writing, collocations enhance clarity and precision [10; 22].

2. **Semantic and Structural Features:**

The semantic complexity and idiomaticity of PUs were analyzed, focusing on their literal and figurative meanings. This involved examining how the internal structure of PUs—such as their lexical composition and syntactic integration—affects their interpretability and communicative effectiveness. For instance, expressions like “spill the beans” or “kick the bucket” highlight the interplay between metaphorical and cultural underpinnings [10; 23].

3. **Cultural and Pragmatic Dimensions:**

The cultural references and pragmatic roles of PUs were identified to understand their relevance in cross-cultural communication. This parameter included exploring how PUs encode historical and societal norms and their impact on interpersonal interactions. For example, idiomatic expressions rooted in historical contexts, such as “to carry coals to Newcastle,” illustrate the localization of cultural knowledge within language [2; 24].

Classification Frameworks. The classification of PUs employed frameworks proposed by notable scholars, enabling a systematic categorization based on motivation, transparency, and functionality. The following classifications were utilized:

1. **Vinogradov’s Framework:**

V.V. Vinogradov categorized PUs into fusions, unities, and collocations:

- *Fusions* are fully idiomatic and non-motivated expressions, such as “to kick the bucket.”
- *Unities* exhibit partial motivation and transparency, such as “to turn over a new leaf.”
- *Collocations* are combinations where one component retains its literal meaning, such as “bosom friend” [10; 24].

2. **Kunin’s Functional Classification:**

A.V. Kunin classified PUs based on their syntactic and semantic functions, such as nominative (e.g., “a snake in the grass”), communicative (e.g., proverbs like “let sleeping dogs lie”), and interjectional units (e.g., “By George!”) [5; 24].

3. **Amosova’s Contextual Analysis:**

N.N. Amosova distinguished PUs based on their contextual usage, identifying idioms, phrasemes, and fixed phrases. For example, “straight from the horse’s mouth” exemplifies a fixed idiom, whereas “eager beaver” functions as a descriptive phraseme [1; 22].

The practical analysis involved applying structured schemes to examine the use of phraseological units within selected texts. The analysis focused on three key aspects:

1. **Idiomaticity and Figurative Meaning:**

The degree of idiomaticity was assessed by comparing the literal and figurative meanings of PUs. This approach revealed the semantic layers of expressions like “break the ice,” which combines cultural and pragmatic nuances [10; 22].

2. **Syntactic Integration:**

The syntactic roles of PUs in sentences were analyzed, such as their function as nouns, verbs, or modifiers. For example, “to call a spade a spade” demonstrates verbal usage that reinforces directness in communication [3; 23].

3. **Cultural Interpretation:**

Each PU’s cultural and historical context was interpreted to uncover its underlying connotations. Expressions like “the apple of discord” were traced to their mythological origins, emphasizing the cross-cultural transmission of phraseology [2; 23].

In addition to theoretical analysis, the study explored practical applications of PUs in language education. Exercises involving the classification and contextual analysis of PUs were designed to improve linguistic competence among learners. For example:

- Students analyzed idioms in literary texts to understand their figurative meanings and cultural contexts.
- Tasks such as identifying phrasal verbs and their idiomatic interpretations fostered a deeper appreciation of phraseology [2; 24].

By integrating these methodologies, the study provides a comprehensive framework for analyzing phraseology, emphasizing its importance as a subsystem of the English vocabulary and a tool for linguistic and cultural competence. This methodological approach not only advances linguistic research but also enhances practical pedagogy, bridging theoretical insights with educational practices.

Results

1. **Structural Characteristics of Phraseological Units**

Phraseological units (PUs) exhibit structural stability and semantic integrity, distinguishing them from free word combinations. The analysis revealed three primary types of PUs:

- **Fusions:** Non-motivated units with opaque meanings, such as "to kick the bucket" (to die) [2; 24].
- **Unities:** Semi-motivated expressions with transparent origins, such as "to turn over a new leaf" (to start anew) [10; 23].
- **Collocations:** Partially fixed combinations where one component retains its literal meaning, such as "bosom friend" [5; 24].

2. Idiomaticity and Semantic Complexity

The idiomaticity of PUs was identified as a continuum, ranging from highly opaque expressions to semi-transparent ones. For example:

- Highly idiomatic: "Spill the beans" (reveal a secret) [10; 22].
- Semi-transparent: "To dance on a tightrope" (to navigate a risky situation) [5; 24].

Semantic analysis highlighted the polysemy of many PUs, reflecting cultural nuances and conceptual metaphors. For instance, "green-eyed monster" (jealousy) derives from Shakespearean literature, illustrating the intersection of language and culture [2; 23].

3. Cultural and Pragmatic Functions

Phraseological units function as carriers of cultural and pragmatic information. The inclusion of culturally specific idioms, such as "to carry coals to Newcastle" (to do something redundant), illustrates their role in encoding historical and societal norms [2; 22]. Pragmatically, PUs contribute to conversational dynamics by expressing attitudes, intensifying emotions, or adding humor.

4. Applications in Language Learning

Practical applications of phraseology were evident in language teaching contexts. Exercises such as identifying and classifying PUs in literary texts improved students' linguistic competence, particularly in understanding idiomatic expressions and their cultural contexts [4; 24].

Discussion. The findings underscore the integral role of phraseology as a dynamic subsystem of the English vocabulary. The classification and analysis of phraseological units (PUs) reveal their structural, semantic, and cultural complexity, emphasizing their value as both linguistic tools and cultural markers. This multifaceted nature of PUs makes them indispensable for understanding the nuances of English as a structured yet evolving language.

Phraseology bridges multiple linguistic disciplines, including lexicology, sociolinguistics, and cognitive linguistics, providing insights into the intricate organization of language. The frameworks proposed by scholars such as Vinogradov, Kunin, and Amosova contribute significantly to this understanding. Vinogradov's distinctions between fusions, unities, and collocations, along with Kunin's functional classifications, offer systematic ways to analyze PUs. These classifications illuminate how phraseological units function within language, both in their compositional structures and in their broader semantic and pragmatic dimensions. Additionally, Amosova's contextual analysis enhances our grasp of how fixed expressions operate within specific discursive contexts. These theoretical perspectives collectively illustrate the idiomaticity and cultural resonance of PUs, showcasing their profound role in the communicative fabric of the language [5; 22].

Cultural and historical influences further amplify the importance of phraseology. Idiomatic expressions often encapsulate metaphorical meanings that reflect the shared knowledge, beliefs, and experiences of a cultural community. Their use enriches the linguistic landscape, embedding historical and social narratives within everyday language. For example, idioms like "to cast pearls before swine," with its biblical origins, or "the apple of discord," rooted in Greek mythology, not only convey meanings beyond their literal interpretations but also connect speakers to a collective cultural heritage. These intertextual references highlight the interplay between language and culture, making phraseology an essential component for fostering cross-cultural understanding [2; 24].

The implications of phraseological analysis extend into the realm of language education. Practical methodologies for analyzing phraseological units provide educators with effective tools to enhance linguistic competence among students. By incorporating activities such as identifying idioms, classifying phrasal verbs, and interpreting their cultural contexts, teachers can cultivate a deeper appreciation of language in learners. For instance, analyzing the figurative meanings of idiomatic expressions in literary texts helps students engage with both the linguistic and cultural dimensions of the language. This approach not only reinforces linguistic accuracy but also nurtures intercultural competence, equipping students to navigate diverse communicative settings effectively. These educational strategies demonstrate how theoretical insights from phraseology can translate into tangible benefits in pedagogy, bridging the gap between academic research and classroom practice [10; 23].

Conclusion. Phraseology, as a crucial component of the English language, exemplifies the depth and intricacy of linguistic expression. It transcends mere collections of idiomatic phrases and reflects how individuals think, communicate, and engage with their cultural heritage. Through the interplay of structure, meaning, and cultural context, idiomatic expressions act as practical tools for communication, as well as portals to the shared experiences and values of a linguistic community. The study emphasizes the importance of phraseology for comprehending language, providing insight into how meaning is constructed and interpreted in everyday interactions. It underscores the significance of mastering these phrases not only for academic endeavors but also for enhancing language proficiency and capturing the natural flow of English in authentic settings.

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