

SCIENCE
PROBLEMS.UZ

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Actual problems of social and humanitarian sciences
Актуальные проблемы социальных и гуманитарных наук

Ijtimoiy-gumanitar fanlarning dolzarb muammolari

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2025

SCIENCEPROBLEMS.UZ

IJTIMOIIY-GUMANITAR FANLARNING DOLZARB MUAMMOLARI

№ 5/9 (5) – 2025

АКТУАЛЬНЫЕ ПРОБЛЕМЫ СОЦИАЛЬНО- ГУМАНИТАРНЫХ НАУК

ACTUAL PROBLEMS OF HUMANITIES AND SOCIAL SCIENCES

TOSHKENT-2025

BOSH MUHARRIR:

Isanova Feruza Tulqinovna

TAHRIR HAY'ATI:

07.00.00- TARIX FANLARI:

Yuldashev Anvar Ergashevich – tarix fanlari doktori, siyosiy fanlar nomzodi, professor;

Mavlanov Uktam Maxmasabirovich – tarix fanlari doktori, professor;

Xazratkulov Abror – tarix fanlari doktori, dotsent;

Tursunov Ravshan Normuratovich – tarix fanlari doktori;

Xolikulov Axmadjon Boymahmatovich – tarix fanlari doktori;

Gabrielyan Sofya Ivanovna – tarix fanlari doktori, dotsent;

Saidov Sarvar Atabullo o'g'li – katta ilmiy xodim, Imom Termiziy xalqaro ilmiy-tadqiqot markazi, ilmiy tadqiqotlar bo'limi.

08.00.00- IQTISODIYOT FANLARI:

Karlibayeva Raya Xojabayevna – iqtisodiyot fanlari doktori, professor;

Nasirxodjayeva Dilafroz Sabitxanovna – iqtisodiyot fanlari doktori, professor;

Ostonokulov Azamat Abdukarimovich – iqtisodiyot fanlari doktori, professor;

Arabov Nurali Uralovich – iqtisodiyot fanlari doktori, professor;

Xudoyqulov Sadirdin Karimovich – iqtisodiyot fanlari doktori, dotsent;

Azizov Sherzod O'ktamovich – iqtisodiyot fanlari doktori, dotsent;

Xojayev Azizxon Saidaloxonovich – iqtisodiyot fanlari doktori, dotsent

Xolov Aktam Xatamovich – iqtisodiyot fanlari bo'yicha falsafa doktori (PhD), dotsent;

Shadiyeva Dildora Xamidovna – iqtisodiyot fanlari bo'yicha falsafa doktori (PhD), dotsent v.b.;

Shakarov Qulmat Ashirovich – iqtisodiyot fanlari nomzodi, dotsent;

Jabborova Charos Aminovna - iqtisodiyot fanlari bo'yicha falsafa doktori (PhD).

09.00.00- FALSAFA FANLARI:

Hakimov Nazar Hakimovich – falsafa fanlari doktori, professor;

Yaxshilikov Jo'raboy – falsafa fanlari doktori, professor;

G'aybullayev Otabek Muhammadiyevich – falsafa fanlari doktori, professor;

Saidova Kamola Uskanbayevna – falsafa fanlari doktori;

Hoshimxonov Mo'min – falsafa fanlari doktori, dotsent;

O'roqova Oysuluv Jamoliddinovna – falsafa fanlari doktori, dotsent;

Nosirxodjayeva Gulnora Abdukaxxarovna – falsafa fanlari nomzodi, dotsent;

Turdiyev Bexruz Sobirovich – falsafa fanlari doktori (DSc), Professor.

10.00.00- FILOLOGIYA FANLARI:

Axmedov Oybek Saporbayevich – filologiya fanlari doktori, professor;

Ko'chimov Shuxrat Norqizilovich – filologiya fanlari doktori, dotsent;

Hasanov Shavkat Ahadovich – filologiya fanlari doktori, professor;

Baxronova Dilrabo Keldiyorovna – filologiya fanlari doktori, professor;

Mirsanov G'aybullo Qulmurodovich – filologiya fanlari doktori, professor;

Salaxutdinova Musharraf Isamutdinovna – filologiya fanlari nomzodi, dotsent;

Kuchkarov Raxman Urmanovich – filologiya fanlari nomzodi, dotsent v/b;

Yunusov Mansur Abdullayevich – filologiya fanlari nomzodi;

Saidov Ulugbek Aripovich – filologiya fanlari nomzodi, dotsent;

Qodirova Muqaddas Tog'ayevna - filologiya fanlari nomzodi, dotsent.

12.00.00- YURIDIK FANLAR:

Axmedshayeva Mavlyuda Axatovna – yuridik fanlar doktori, professor;

Muxitdinova Firyuza Abdurashidovna – yuridik fanlar doktori, professor;

Esanova Zamira Normurotovna – yuridik fanlar doktori, professor, O'zbekiston Respublikasida xizmat ko'rsatgan yurist;

Hamroqulov Bahodir Mamasharifovich – yuridik fanlar doktori, professor v.b.,;

Zulfiqorov Sherzod Xurramovich – yuridik fanlar doktori, professor;

Xayitov Xushvaqt Saparbayevich – yuridik fanlar doktori, professor;

Asadov Shavkat G'aybullayevich – yuridik fanlar doktori, dotsent;

Ergashev Ikrom Abdurasulovich – yuridik fanlari doktori, professor;

Utemuratov Maxmut Ajimuratovich – yuridik fanlar nomzodi, professor;

Saydullayev Shaxzod Alixanovich – yuridik fanlar nomzodi, professor;

Hakimov Komil Baxtiyarovich – yuridik fanlar doktori, dotsent;

Yusupov Sardorbek Baxodirovich – yuridik fanlar doktori, professor;

Amirov Zafar Aktamovich – yuridik fanlar doktori (PhD);

Jo'rayev Sherzod Yuldashevich – yuridik fanlar nomzodi, dotsent;

Babadjanov Atabek Davronbekovich – yuridik fanlar nomzodi, professor;

Normatov Bekzod Akrom o'g'li — yuridik fanlar bo'yicha falsafa doktori;

Rahmatov Elyor Jumaboyevich — yuridik fanlar nomzodi;

13.00.00- PEDAGOGIKA FANLARI:

Xashimova Dildarxon Urinboyevna – pedagogika fanlari doktori, professor;

Ibragimova Gulnora Xavazmatovna – pedagogika fanlari doktori, professor;

Zakirova Feruza Maxmudovna – pedagogika fanlari doktori;

Kayumova Nasiba Ashurovna – pedagogika fanlari doktori, professor;

Taylanova Shoxida Zayniyevna – pedagogika fanlari

doktori, dotsent;

Jumaniyozova Muhayyo Tojiyevna – pedagogika fanlari doktori, dotsent;

Ibraximov Sanjar Urunbayevich – pedagogika fanlari doktori;

Javliyeva Shaxnoza Baxodirovna – pedagogika fanlari bo'yicha falsafa doktori (PhD);

Bobomurotova Latofat Elmurodovna — pedagogika fanlari bo'yicha falsafa doktori (PhD).

19.00.00- PSIXOLOGIYA FANLARI:

Karimova Vasila Mamanosirovna – psixologiya fanlari doktori, professor, Nizomiy nomidagi Toshkent davlat pedagogika universiteti;

Hayitov Oybek Eshboyevich – Jismoniy tarbiya va sport bo'yicha mutaxassislarni qayta tayyorlash va malakasini oshirish instituti, psixologiya fanlari doktori, professor

Umarova Navbahor Shokirovna– psixologiya fanlari doktori, dotsent, Nizomiy nomidagi Toshkent davlat pedagogika universiteti, Amaliy psixologiyasi kafedrasini mudiri;

Atabayeva Nargis Batirovna – psixologiya fanlari doktori, dotsent;

Shamshetova Anjim Karamaddinovna – psixologiya fanlari doktori, dotsent;

Qodirov Obid Safarovich – psixologiya fanlari doktori (PhD).

22.00.00- SOTSIOLOGIYA FANLARI:

Latipova Nodira Muxtarjanovna – sotsiologiya fanlari doktori, professor, O'zbekiston milliy universiteti kafedra mudiri;

Seitov Azamat Po'latovich – sotsiologiya fanlari doktori, professor, O'zbekiston milliy universiteti;

Sodiqova Shohida Marxaboyevna – sotsiologiya fanlari doktori, professor, O'zbekiston xalqaro islom akademiyasi.

23.00.00- SIYOSIY FANLAR

Nazarov Nasriddin Ataqulovich –siyosiy fanlar doktori, falsafa fanlari doktori, professor, Toshkent arxitektura qurilish instituti;

Bo'tayev Usmonjon Xayrullayevich –siyosiy fanlar doktori, dotsent, O'zbekiston milliy universiteti kafedra mudiri.

OAK Ro'yxati

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07.00.00 – TARIX FANLARI

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EASTERN EDUCATION - THE IMPORTANCE OF UPBRINGING IN THE FORMATION OF HUMAN QUALITIES IN YOUNG PEOPLE

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Abstract. This article discusses the rich and valuable scientific heritage of Eastern thinkers in the field of education, as well as human virtues such as morality, etiquette, culture of communication, generosity, hard work, and honesty, which are important in achieving human perfection.

Keywords: education, human qualities, morals, manners, culture of behavior, generosity, hard work, honesty.

SHARQONA TA'LIM – TARBIYANING YOSHLARDA INSONIY FAZILATLARNI SHAKLLANTIRISHDAGI AHAMIYATI

To'rayeva Sanobar Xalimovna,
Qarshi davlat texnika universiteti
Katta o'qituvchi

Annotatsiya. Ushbu maqolada sharq mutafakkirlarini ta'lim - tarbiya borasidagi boy va qimmatli ilmiy merosi haqida, shuningdek insonning barkamollikka erishuvida muhim ahamiyatga ega bo'lgan axloq, odob, muomala madaniyati, saxiylik, mehnatsevarlik, halollik kabi insoniy fazilatlar haqida fikr yuritiladi.

Kalit so'zlar: ta'lim-tarbiya, insoniy fazilatlar, axloq, odob, muomala madaniyati, saxiylik, mehnatsevarlik, halollik.

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Eastern thinkers have made a great contribution to the treasury of human thought since time immemorial. Centuries have passed, the high spirituality of our forefathers, achievements in the field of knowledge and education have always been an example for us.

Studying the spiritual heritage of the past is one of the urgent issues necessary for the development of society. Because the spiritual heritage left by our ancestors contains wonderful, progressive ideas that are necessary for all eras, and they have not lost their importance for today's development.

The wise and insightful thoughts of our past thinkers about the meaning of life, the role of man in society, and his upbringing are the most delicious fruits of thought. They have been providing practical assistance in further enriching and educating the spiritual world of our people.

From this point of view, studying and demonstrating the spiritual heritage of the past and its importance in the spiritual life of society is one of the important, new theoretical-methodological and practical tasks.

If we consider Abdullah Avloni's opinion that "Education is a matter of life or death, salvation or destruction, happiness or disaster" [2; p. 80], these words of the great educator are just as important and relevant for our nation at the beginning of our century, and they are just as important and relevant for us today, if not more so.

Because education is a product of consciousness, but at the same time it is a factor that determines the level of consciousness and its development. Therefore, we cannot achieve our goal without changing the education system.

The 9th-12th centuries are considered the first Renaissance of the cultural rise of Central Asia. During this period, morality, etiquette, and manners were the main goals of human education, and maturity in mind, morality, and spirituality, the creation of a perfect person, humanism, and service to the homeland and people were among the leading aspects of the culture of this period.

Imam al-Bukhari's rich and valuable scientific heritage in the field of education is also worthy of attention. They reflect the great educational importance of genuine human virtues such as love, generosity, openness, respect for parents, women and the elderly, kindness to orphans and prisoners, compassion for the poor and needy, love for the homeland, hard work and honesty for the people of our modern society, especially the younger generation.

The great thinker Abu Nasr al-Farabi's teachings on the virtuous community are inextricably linked to his ideas about the perfect person. His teachings on the virtues of a perfect person emerge in a virtuous community, that is, on the twelve virtues that a morally mature person possesses, made a great contribution to the development of progressive social thought.

The poet and thinker Nasir Khisrav, who wrote, "If you want to grow spiritually, if you want to raise your status, if you want to get closer to the greats of the world, study science, improve your mind and understanding. Science makes a person a true human being, while ignorance removes him from the level of humanity," shows the enormous role of science in the spiritual and moral education of the younger generation.

The great figure of world culture of the 15th century, Nizomiddin Mir Alisher Navoi, places an important place in his works on education and upbringing, and scientifically substantiates that this can be achieved through hard work, purification, honesty, and faith. In his work "Mahbub-ul-qulub", he creates an image of a perfect person. In the work, he emphasizes that the only means that leads a person to perfection is patience, which is bitter but beneficial, and severe but repels harm and hardship. [1 ;p.68]

The philosopher and poet Sufi Alloyar makes the upbringing of a perfect person the main issue in his works. In his opinion, a person should have a certain belief. A person without belief, without a clear goal, has lived his life in vain. His life is wasted. He believes that it is necessary to show him the right path. He extols justice and fairness, honesty and correctness, enlightenment, love, solitude and solitude, and severely criticizes egoism and selfishness.

The poet Atin Uvaisi created delicate and charming works on the ideas of human destiny, individual freedom, and enlightenment. In his works, he considers respect for humanity, encouraging people to enjoy the blessings of nature and life, and virtues such as friendship, loyalty, and devotion as the achievement of human perfection. He created riddles for the young students of his time, which included quick thinking, beautiful speech, and other educational tools.

The school of the enlightened poet Abdulla Avloni was built on the basis of humanistic and liberal education, aimed at teaching children secular and advanced sciences, and served as a true public school that provided young people with the ability to participate in the socio-political life of the country.

In shaping the spiritual world of our people, it is necessary to awaken a sense of rightful pride in our ancestors and to effectively use the progressive ideas of Islam in educating young people.

Due to independence, the great cultural values of Muslimism were restored. The more deeply we perceive this priceless treasure from the heart, the more spiritually pure our lives become.

At this point, it is necessary to emphasize the importance of the Islamic religion, which our ancestors believed in, in the life of a person and his family, in morality and charity, and how it harmoniously combines with freedom of conscience.

The holy religion of Islam is also a religion that leads people to knowledge and guidance with all its being. Because the first revealed Surah of the Holy Quran begins with the word "Iqra" which means "read." In Surah 96 of the Quran, "Al-Alaq", it is written: "Read, for your Lord is Most Generous, He Himself taught the pen, and taught man that which he did not know."

Knowledge and enlightenment are also glorified in blessed hadiths. For example, the words "Seeking knowledge is obligatory for every believer" are recorded in a blessed hadith. Thanks to knowledge, people emerge from the mire of ignorance and ignorance and perfect their faith.

Through knowledge, people distinguish between right and wrong, between lawful and unlawful, and practice justice. Therefore, every member of society must be educated and spiritual. [4;p.227]

Islam teaches us that it plays an important role in enriching and elevating the spirituality of our youth. Today, our country is achieving the goal of studying religion with enlightenment and making it serve the well-being and harmony of the people. "We always highly value the fact that Islam is the religion of our ancestors, that it is both faith, morality, religion, and enlightenment for us. Summarizing the thousand-year history of our people and our religion, we can say that God is in our hearts, in our minds. Respect and belief in religion are immortal values for us," I.A. Karimov emphasized [3; p. 25].

The spiritual wealth accumulated by our ancestors over the centuries is being manifested in our lives today. This takes an important place in the spiritual and moral formation of young people and their education in the conditions of globalization.

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